

DL Discussion 3

Posted on: Tuesday, February 2, 2016 5:39:00 PM CST

Hello all,

Please go through the site (displayed below) and provide critiques regarding the following questions:

Is the author teaching at the doctoral level? Is her site provided for an online degree in a doctorate institution?

Is what you are learning in this course at Cameron at the doctorate or at least a master degree level?

For either "yes" or "no" replies, please bring rationale.

<http://amandaszapkiw.com/resources/tutorials-and-instructional-materials/principles-design-management-distance-education/>

Regards,

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My Response

I'd like to preface this by saying that as of yet I have never experienced a master's or doctorate's education program, so I have no personal experience with which to compare Dr. Amanda Rockinson-Szapkiw's course syllabus. However, if one should take into account her resume and curriculum vitae, there's no denying that not only is she qualified for teaching at the doctorate level, she has been doing so since at least 2009. She has taught and designed dozens of courses targeting all levels of higher education, and between 2009 to 2014 served as a chair for doctoral research in the School of Education at Liberty University. Since then she's become an associate professor for that university. Looking into that university I found that it is a private, non-profit university which was established in 1971, so it doesn't appear to be something like the University of Phoenix. The doctorate programs are likely not online, but may be hybrid, especially considering Dr. Rockinson-Szapkiw's specialties in distance learning.

As for whether or not our courses here at Cameron are taught at this level, I don't feel qualified to make such a judgment. As with Amber, I'm trusting Dr. Johari's judgment that he is teaching courses at the master's level. However, I will say that Dr. Rockinson-Szapkiw's teaching methods, when looking at her syllabus, strongly remind me of Prof. Aguilar's own style. For example, Dr. Rockinson-Szapkiw utilizes lesson plans which can be easily laid out into presentations and include points of discussion with the classes, and places emphasis on an overall semester group project rather than weekly coursework.